

**National Association of Enabling Educators Australia (NAEEA)
Annual General Meeting
President's Report for 2021
Friday 11 March 2022**

In 2021, NAEEA comprised of:

- 97 members
- 12 Executive members representing 8 institutions
 - CQUniversity, University of Southern Queensland, University of Newcastle, University of South Australia. Charles Darwin University, Southern Cross University, Queensland University of Technology, Unitec Institute of Technology New Zealand (FABENZ Co-Chairs)
- 8 Special Interest Groups (SIGS)
 - Enabling Assessment
 - Enabling Curriculum
 - Mental Health
 - Research
 - Science, Technology, Engineering and Maths (STEM)
 - Culturally and Linguistically Diverse Students
 - Online Learning
 - Indigenous Students

Principal Activities

- Met regularly every 6 weeks
- Conducted the election of executive members
 - 5 positions – all 5 existing members (Bronwyn Relf (UoN), Anthea Fudge (UniSA), Sarah Hattam (UniSA), Jonathan Green (USQ) and Suzi Syme (SCU) were re-elected for a two-year term.
- Offered the 2021 Webinar series
 - March:* Enabling Student Success: One assessment at a time
 - April:* Enabling Pedagogies for Cultural and Linguistic Diversity
 - May:* Yarning Circles: a richer learning experience
 - June:* HERDSA
 - July:* SCU 6-week teaching and learning model: Students and tutors' experiences
 - September:* Research Development and Collaboration within Enabling Education
 - October:* Educative culture of Academic Integrity: PD and Initiatives at UniSA College

- Co-created, with member universities, a set of common learning outcomes for Enabling programs across Australian institutions to support the NAEAA submission to the AQF Review
- Executive members interviewed to inform the AQF review
- Contributed to the 'General capabilities' in the AQF review
- Developed a definition of Educational Disadvantage
- Continued circulation of the NAEAA Newsletter to members – Edition 13 distributed in December 2021 with contributions by institutions: USQ, CQU, CDU, FedUni, SCU, UTAS, ECU, UoN.
- Recognised Sue Sharp's contribution to Enabling over an 11 year period at Edith Cowan University, as coordinator of Enabling and pathway programs.
- Funded the continued enhancement of the NAEAA Website
- Distributed RHD research survey requests to institutions to support participation
- Involved in the WAHED 2021 USQ event involvement: Keynote was Chair of NAEAA and student panels were organised by NAEAA Executive members.
- Successful in Executive members having articles in The Conversation and Campus Morning Mail

Going forward – 2022 will see the:

- Continued commitment to advocating for Enabling at the Federal government level
- Guidance to member institutions on the JRG as it relates to Enabling
- Election of five executive positions for a two-year period 2022-2024
- Continued drive to increase the association membership
- Continued enhancement of the NAEAA Website
- Provision of a 2022 Webinar series
- Planning for 2022 NAEAA Conference
- Widening of membership of the Special Interest Groups
- Regeneration of partnership with FABENZ (Foundation and Bridging Educators New Zealand)
- Strengthening of the partnership agreement with FACE (Forum for Access and Continuing Education)